QUICK REFERENCE CARDS

	RECOGNITION ASAP		TEAM RECOGNITION
	Guidelines for Effective Praising		When recognizing all teams:
As soon:	Timing is very important; don't delay praise.		Focus on areas that will have the greatest impact.
As Sincere:	Praise seems hollow if you're not sincere.		Involve your target employee group.
As Specific:	Avoid generalities in favor of details.		Announce the recognition with fanfare.
As Personal:	Convey your praise face-to-face.		Publicly track progress.
As Positive:	Don't undercut praise with a concluding note of		Have lots of winners.
	criticism.		Allow flexibility of rewards.
As Proactive:	Look for opportunities to praise; avoid reacting to mistakes.		Renew the program as needed.
	to inistances.		Link informal and formal rewards.
As Possible!			Find ways to perpetuate new behaviors.
GET	TING STARTED WITH RECOGNITION		VIRTUAL TEAM RECOGNITION
	Getting started Just do it!		When recognizing virtual teams:
☐ Start in your immediate sphere of influence.			Make them feel a part of the team.
			Get to know them.
ļ	ning differently.		Provide a lot of communication.
☐ Ask empl	oyees what motivates them.		Establish regular team communication times.
☐ Focus on what you can do, not what you can't do.			Use technology to facilitate recognition.
☐ Don't exp	ect to do recognition perfectly.		Take time for team-building activities.
			Don't let them fall between the cracks.
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	RECOGNITION CYCLE		RECOGNITION EVALUATION
	RECOGNITION CYCLE Experiment, learn, and improve!		RECOGNITION EVALUATION During the recognition ask yourself:
Plan:			
!	Experiment, learn, and improve!		During the recognition ask yourself:
Plan:	Experiment, learn, and improve! Commit to a recognition activity.	<u> </u>	During the recognition ask yourself: How are you doing?
Plan: Do:	Experiment, learn, and improve! Commit to a recognition activity. Perform the recognition activity.		During the recognition ask yourself: How are you doing? Are you getting the response you expected? After the recognition ask yourself:
Plan: Do:	Experiment, learn, and improve! Commit to a recognition activity. Perform the recognition activity. Assess how well the recognition Activity worked. Refine the recognition activity to make it		During the recognition ask yourself: How are you doing? Are you getting the response you expected? After the recognition ask yourself: How are you doing?
Plan: Do: Review:	Experiment, learn, and improve! Commit to a recognition activity. Perform the recognition activity. Assess how well the recognition Activity worked.		During the recognition ask yourself: How are you doing? Are you getting the response you expected? After the recognition ask yourself:
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Plan: Do: Review: Improve: Bef □ What do	Experiment, learn, and improve! Commit to a recognition activity. Perform the recognition activity. Assess how well the recognition Activity worked. Refine the recognition activity to make it even better the next time. RECOGNITION PLANNING fore you recognize ask yourself: I want to recognize?		During the recognition ask yourself: How are you doing? Are you getting the response you expected? After the recognition ask yourself: How are you doing? Are you doing what you planned to do? Is the timing right? Are you getting the response you expected? RECOGNITION TROUBLESHOOTING Watch out for the following recognition mistakes: Recognition that's not timely Insincere or mechanical recognition
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